

## Editorial

The primary purpose of the Artha-Journal of social sciences is to bring together sound researches and practices in the field of social sciences to promote studies of professional interest in the field. This particular issue has chosen research in the area of mental health that has more psychological and socio-cultural importance. This will be of particular interest to academicians, researchers, public administrators, counsellors, social workers, psychologists, and clinicians in the helping professions.

Social Competence Model for Adolescents: Reflections from an Intervention Study authored by Anish K. R. explains a model that enhances social competences among adolescents and the procedures involved in developing such a model.

Annie Singh and Subhasis Bhadra discusses about the need for developing a model that promotes positive health behaviour through life skills, in the article Life Skills Education (LSE) for Juvenile Delinquent: Developing a Behaviour Health Promotional Model.

Intensive Case Management on a Person with Treatment Resistant Paranoid Schizophrenia is a case report by Bhowmick Paramitar et al, that throws light on the extensive therapeutic work involved in initiating a decent livelihood programme for a person with Schizophrenia.

Renjith R Pillai et al describes the usefulness of a training programme on school teachers in imparting life skills among children, through the article Effectiveness of Life Skills Education (LSE) Training for School Teachers in a Post Disaster Scenario.

Shikha Gupta and Atul Jaiswal gives an idea into the developmental disparities in rural health care system in India through the article Developmental Disparities in Rural Health Care: Distant Dream to Achieve Universal Health Coverage in India.

Wish all readers of the articles an insightful engagement.

Bino Thomas  
Issue Editor

