

EDITORIAL

This issue of Artha covers themes from Mental Health, Education, Systems of Practise and Philosophy. These articles examine intersecting dimensions of society , education, resource management and psychological health.

Yatheesh et al report their findings on using a project method for teaching of biological sciences among 8 grade students and propose a compelling argument for the practise of project method as a pedagogic practise.

On the other hand, Nanjunda and Ramesh present an analysis of elementary schools in Rural Karnataka, in India. Their analysis points out the need for educational reform in elementary school education.

Moving on to mental health issues, Koneri and Patted explore the relationship between Emotional Intelligence and Self Concept among adolescents. They argue that positive self concept and emotional intelligence are explicitly linked. Their study implies the need to develop promotive health interventions for adolescents in educational settings.

From organisational and systemic perspectives, two articles published in this issue are note worthy. The first From Iran, Mourkani proposes a model to link organisational knowledge management practices to organisational goals. The model proposed claims to increase business value by using problem solving strategies in knowledge management. The arguments presented in this article can generate more empirical research in the areas of organisational knowledge management

Secondly, Ravi Kumar in his article discusses the concept of social exclusion and common property resource management in South India using the case of Forest management in an Indian State. His analysis reveals significant loopholes in the management process leading to neglect of important parts of society.

In a new section introduced in this edition of Artha called "Brief Communications"; we hope to publish small pieces of conceptual or empirical work that might provoke larger academic discussions among our readers.

Artha is now a peer reviewed journal and we invite scholarly articles that subscribe to the mission of the journal for publication.

Tony Sam George
Executive Editor