



EDITORIAL

As this issue goes to the press, our thoughts go back to Artha's first issue which was launched in 2002. Artha is able to survive, thanks to the support extended by its readers and contributors. The positive feedback we received from our readers have strengthened our resolve to do better.

Etienne Rassendren's paper on 'Discontent as Resistance: The Cultural-Poities of English Studies' attempts to respond to questions concerning reading practices, Pedagogic agencies, knowledge, production, disciplinary formations and identity politics. The principal interest of this paper is to think through the problematic cultural politics of the field.

Lancy D'Souza in his study has reported that shyness is found to affect academic achievement negatively and significantly. He has also suggested remedial measures for shyness/social phobia.

Tara Sabapathy identifies correlates of occupational commitment of teachers. They dispel darkness and bring light into everyone's life - Their role in national development is unquestionable.

N.D. Tiwari has set out an agenda for containing environmental degradation based on the widely accepted belief that most environmental problems have their roots in the lack of participation of men and women. He has highlighted the several attempts made in India for regeneration and afforestation of degraded tracts by forming cooperatives, women groups, community organisation at village level by government and non government agencies.

Barnabas has made an extensive discussion on the role of higher education and its accessibility to the aspirants in the context of globalisation. India is waking up to the challenges posed by globalisation of higher education.

To maintain uniformity among all the three journals published from our institution, Volume 3 No. 2 of 'Artha' is skipped and this 6th issue is dated January - June 2005. The next issue will be dated July - December 2005.

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Executive Editor