

Editorial

The development and prosperity of any person, society or nation is directly related to its educational system. Education plays a significant role in building up capacity towards a self reliant nation based on equality by bringing about social change and reducing inequality. The present issue of Artha deals with 'Education' as the central theme. It offers a wealth of information and reflection rarely found in a single publication. Though an editorial cannot do justice to this material, I would like to introduce these thought provoking articles.

Emotional intelligence has become a popular concept that has captured the imagination of educationists and social scientists. H.M. Kashinath has conducted a study on Emotional Intelligence of Secondary Teacher Trainees. Ian Vandewalle and Suniti Phadke have made an interesting study of Comparative Marketing Practices in Higher Education using Christ College and Liverpool as case studies. Both the colleges are quick in responding to global challenges. Musstrath Banu's study looks at the problem of Muslims who are struggling with poverty, backwardness and illiteracy. Somasheker's article on Regional Differences among Student Scholars indicates that the identity of student scholars with rural background has significant and positive implication for gender, faculty, social origin and orientations.

A. Abdul Raheem's paper on Watershed Development and Muni Reddi's article on Cane are of paramount interest. Together they tell us how to achieve a more sustainable world.

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